FAREWELL YEAR 12
I have really enjoyed being the Deputy Principal in charge of your year group and I am very privileged to be able to write the principal’s report for you.

When I first met most of you in 2007 I was impressed by your warm welcome and good manners. The time has flown by and now, with sadness, we must say good-bye. As a group you have continued to amaze me, and other teachers, with the great diversity of strengths you as a group have in such a wide range of fields – music, art, sport, mathematics, science and the field that we don’t teach here as a subject but hold as highly important – compassion, “caring for others”, social conscience, call it what you will. It is clearly the Carlo Way!

We learn more than subject content at school. When we are at a place for many years we absorb the values and beliefs as much as we contribute to them.

So what do I hope you have taken from your time at Carlingford? It is not about the importance of uniform and having the shirt tucked in and your tie done up. I have three things I hope you will carry with you. Firstly, I hope you have gained a sense of compassion and kindness for others, especially those who are going through times of difficulty. I know many of you, and you tend to do it without thinking, have shown support for your peers when they have gone through rough patches. A kind word, a smile at the right time goes a long way.

Secondly, I hope you have learnt to value education for its own sake, not just as means to a career or as something that serves the economy or the business world. Humans have an insatiable curiosity. We want to know things. As toddlers you probably drove your parents mad asking “Why?” I hope studying for the HSC has not killed off that curiosity. Remember education opens minds to the marvels of science and wonders of history and culture. We learn about ourselves and about others. Keep learning and keep asking why!

Finally, I hope you have learnt at Carlingford that happiness is not tied to a number. It is right that we celebrate those who achieve top marks in a course, those who get a high ATAR, those who win sporting, debating and music competitions. But happiness is not dependant on a number – be it coming first, achieving a high ATAR, or even earning a large pay packet. Happiness will come from the love of your family and strong friendships. And you have certainly made strong friendships here. So I urge you to hold onto those.

I wish you all the best for a wonderful and exciting future. Make the most of the opportunities that come your way. I have great faith in the future of our country because I have great faith in you.

Good bye Year 12 and best wishes.
Jennifer Reeves Principal (Acting)
Congratulations:

State Athletics Competitors:

Fraser Nixon 3rd place 3000m walk
Holly Jenkins 5th Place Hurdles
Jonathan Siu Year 8
Emily Webster, Hannah Alexander, Christine Lim (Year 10) received Principal's Awards.
Patrick Needham (Year 7) selected to represent Northern Districts Cricket.
James Needham (Year 8) selected to represent Northern Districts as well as for Emerging Blues. (Cricket)

DEBATING AND PUBLIC SPEAKING

Term 3 has seen the culmination of a number of public speaking opportunities and debating competitions for Carlingford High.

First to debating: This year at junior level we entered four teams, one from each year group in the Premiers' Debating Challenge. Our Yr 7 team comprising Nidhi Balasubramanya, Cindy Bassett, Anthea Hull, Naomi Long and Max Waterson were novice debaters in the one hour preparation format, who worked well as a team to develop their skills during the competition. Along with the Year 8 team of Beatrice Gunawan, Sahar Tavakoli, Ryan Stein and David Ho, whomd themselves drawn against Normanhurst Boys High School for a series of three debates. This resulted in a very high standard of debating from both teams: That bullies should be expelled from schools; That we should replace all examinations with assessment tasks; That drug tests should be compulsory in Australian schools were just some of the topics about Education, The Media and Contemporary Society which our students were asked to prepare and strategically argue, in front of an audience and adjudicator. I would like to congratulate both teams on their solid performances.

Our Year 9 and 10 teams coached by Ms Duncan and Mr Nesbitt also acquitted themselves extremely well. Ms Duncan is new to Carlingford this Year and has embraced the opportunity to work with Year 9 and organise their debates. The team members: Tanisha Truong, Nick Wilson, Nik Cini and Stephanie Pawloski put up strong competition against the Castle Hill High School with a win and a loss, before arguing it out with the Carlo Yr 10 team. The Year 10 team consisting of Kayla Belo, Rachel Gately, Christine Lim and Susie Talsi won all their debates against Castle Hill High to reach the Zone Final against Turramurra High which was held here at Carlingford. We are hoping for big things from this group of fine students as they move into the senior school next year. Seniors often find it difficult to balance extra commitments such as debating with their heavy work schedule. Carlingford fielded one senior team this Year coached by Mr Douglas and encourage Claire De Mellow, Sarah Wade, Kate Graham and Michelle Golding to continue to represent us in Yr 12 next year.

It is inspiring to discover the number of talented speakers we have here at Carlingford. During the course of the year students participated in privately run department and school based contests. Each year Rostrum Voice of Youth invites secondary students to speak on issues that are close to their hearts and express some vision for our community. Kristina Adzic and Charis Lawrence prepared and delivered serious speeches of six minutes in the competition at Hornsby Girls' High School in Term 1. Joshua Stevens and Vanika Maini represented Carlingford at Baulkam Hills High School in the Legacy Junior Public Speaking Competition for which they had to give both a prepared
speech and an impromptu speech to a very vocal Yr 9 audience of about 200 Baulkham Hills High students, a daunting task indeed but a valuable and confidence-building experience. At school level all students had the opportunity in their English classes to give speeches to their class groups which were then marked to select finalists for the Year group competitions. From this stage fourteen students entered the Parents and Citizens Public Speaking Competition held in Week 5 of this term. The P&C generously provides cash prizes to first, second and third place getters in each age division. On the night parents, students and teachers were entertained by thought-provoking and at times very humorous prepared and impromptu speeches, which were adjudicated by Mrs Sandra Berzins and Mrs Robyn Crossweller. This year's winners were as follows: Matthew Dubrowski, Sahar Tavakoli and Beatrice Gunawan in the Junior division; Susie Talsi, Nick Wilson and Phoebe Kwan in the Intermediate and Amelia Dominy, Tirth Nehru and Sairachna Trikha in the Senior division. Recognition should also go to the other finalists who made the task of picking winners extremely difficult: Nidhi Balasubramanya, Fiona Gao, Hannah Alexander, Christine Lim and Claire De Mellow.

Finally, I would like to congratulate everyone who took the opportunity to participate in speaking or debating at some level within our school. To be able to stand before an audience of one's peers and articulate relevant ideas about issues in today's society is a model for good leadership and a well-rounded education. I encourage students to take advantage of these co-curricular activities at some time in their school lives for the valuable experience on offer. Particularly important is that we continue a strong commitment to public speaking and debating in order to maintain our reputation as a competitive comprehensive school.

Maria Raynor

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<tr>
<th>Excursion</th>
<th>Year Group</th>
<th>Teacher Responsible</th>
<th>Last Day To Pay</th>
<th>Excursion Date</th>
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Unpaid school fee invoices will be sent home shortly.
Partnership Garden
This initiative has been superbly managed and planned by Mrs Hill. With her efforts Carlingford Bunnings donated 3 garden beds and 2 hours of 4 staff member’s time to make the initial establishment of the garden. The garden beds were put together in this time and the mulching of the ground surrounding them was completed. There also needs to be mentioned the partnerships that occurred through the SRC (Student Representative Council), the Work Ed program and the SSC (Student Sustainability Council). These three student groups worked together to get the beds built to mulch the surrounding area and start building up the gardening material to establish the garden beds. This was a lot of hard work with shovels and rakes. Ms Reynolds, Mrs Hill and Mrs Robinson all thank the students that were involved. Recognition for the car, trailer, work, time and contribution from our school general assistant, Mr Truscott and thank-you to Mr Coote for his work, supervision and knowledgeable input to the day’s proceedings. Below is a series of pictures that show how the space started and where it got up to in 4 ½ hours of work.

There will be further work done to filling the beds by the Work Education students and a representative from Hornsby Council will be teaching students how to make paper seedling cases soon. Our first crop of produce is hopefully going to be ready by the end of Term 4 2010. If you are interested in getting involved in this project please come and see Mrs Robinson in the TAS faculty.
developing responsible and independent learners
USE OF MOBILE PHONES AND IMAGE CAPTURE EQUIPMENT AT SCHOOL

It is accepted that many parents/caregivers wish students to have mobile phones in their possession during the school day as it enhances security for those students travelling to and from school. For this reason there is no ban on their possession at school.

The school only has an issue should a mobile phone, or other electronic communication device, including email access be used inappropriately. Inappropriately means it:

- Disrupts or is likely to disrupt the school learning environment;
- Is used to bully or intimidate through calls, SMS, text message, photographic, video or other data transfer.

For this reason mobile phones are not to be turned on during the school day unless prior arrangements are made with the school.

Should a phone, or other electronic device be used inappropriately there are very clear policies on the actions that may be taken. These range from confiscation of the phone to suspension should there be ‘verbal abuse transmitted electronically such as by email or SMS text messages’.

LOSS OR DAMAGE OF MOBILE PHONES

Schools are not responsible for the loss or damage of a mobile phone or other electronic devices brought to the school. Students bring these devices to school at their own risk and schools will not accept any responsibility for their loss or damage. Ref: DET Legal Issues Bulletin No. 35

FILMING, PHOTGRAPHING OR RECORDING OF CONVERSATIONS

This is another important issue facing schools as the technology of mobile phones now allows photography and recording. Generally speaking it is an offence in law to record a conversation or photograph a person if the person does not consent to being recorded, filmed or photographed. Students must be aware of this, and again this is made easy if phones are turned off during the school day. Photography, recording or the exhibition of material without a person’s consent may be interpreted at a low level as bullying or harassment, at a higher level it can be a breach of child protection laws. This situation is compounded should any material be uploaded onto the internet. Please note that should photographs or filming take place in the school and any material relating to the school be placed onto the internet without the specific consent of the Principal it may result in suspension of the student or students responsible.

Peter Myers
Deputy Principal

Congratulations to those students that participated in the University of NSW English competition. Of these students, Carlingford was awarded one High Distinction, 8 Distinctions and 19 Credits. Our students were consistently above the NSW and ACT average.

High Distinction: Annie Gao (7)
Distinctions: Hannah Alexander (10), Julia Dabrowski (10), Nicholas Wilson (9), Jessica Zheng (8), Naomi Long (7), Kristina Adzic (7), Matthew Dabrowski (7), Rachel Fieldhouse (7)
Credits: Jessie He (10), Stephenson Li (10) Nancy Chen (9), Junda Huang (9), Alan Inprom (9), Samantha Law (9), Luz Mantilla (9), David Ho (8), Brandon Lin (8), Arjun Perumynar (8), Kasturi Sivaram (8), Saveen Sudarshan (8), Jason Wong (8), Farah Zaidi (8), Shobitha Balakumar (7), Declan Campbell (7), Joshua Stephens (7), Tiffany Widjaja (7), James Zacharia (7)

Well done to all students that participated in this competition, you are a credit to the school.

Mr. Hind
Relieving HT English

The Annual Epping Christmas Market is on 12 November 2010 from 5-9pm with family fun, jumping castle, face painting, craft, hot food, coffee van and quality Christmas gifts and fruit and flower stall. Come and mingle with the local community in a family friendly environment where live entertainment will run all night and we may even get a visit from Santa Claus. Don’t miss this epic annual event happening in your local community.

The markets are in the grounds of Our Lady Help of Christians Primary School, Epping: Entrance via 6-8 Cambridge Street or 29 Oxford Street.
Start of the HSC Courses

From Term 4 2010 the HSC course will begin to be taught requiring a few considerations with the curriculum structure and administration of Year 11 in their HSC year.

Subject Changes

Some students will wish to drop subjects or pick up Extension courses. Forms will be brought home to enable this to happen. Before agreeing to any change can I ask you to carefully discuss the impact the change may have on your son or daughter’s curriculum pattern and only then sign to approve the change. Keep in mind that a student must do 10 units to be eligible for a HSC and must have no more than one category B subject to be eligible for an ATAR (university entry). The school will provide counselling for all students wishing to change.

Swiping On

As many students will have some flexibility within their timetables due to the above changes the school will no longer require Year 11 attendance at roll call at the start of each morning. Students who do not have a class in the morning or at the end of the day will not be required to be at school. To monitor student attendance we have a “swipe on” and “swipe off” system to replace roll marking. It is important to note that Year 11 students must be at school at all times between periods two and four and only those who do not have a class period one or five are allowed to study at home. Should a student not have a class during the course of the day they are required to be studying in the library or in E Block. Truancy will be treated as a discipline issue and should truancy become persistent the completion of the HSC may be jeopardised.

Peter Myers  
Deputy Principal

CHEMISTRY QUIZ 2010

Results have arrived from the Chemistry Quiz held in term 3 this year. Forty students participated in this event and have received feedback about their answers. Some students achieved outstanding results.

In Year 8, David Ho received a credit.  
In Year 9, Kritik Reddy and Junda Huang received a distinction.  
In Year 10, Richard Lam received a high distinction. Julia Zhang and Jenny Kang received distinctions.  
In Year 11, Kar Wye Phoon and Justin Nam received high distinctions. Anthony Wan and Thuan Nguyen received distinctions.  
In Year 12 Prasad Cheema, Andrew Zhang, Anthony Wan and Steven Li received distinctions.

Well done all.

D. Hopley  
Head Teacher Science
developing responsible and independent learners

What’s happening at Carlingford High School

October 11—Day 1 Term 4

October 13—P & C Meeting
Library

October 14—HSC Commences

October 19—Music Support Group Meeting

October 21 & 22 Peer Mediation Training

October 26—Cake Stall ‘Save the Black Rhino

October 28 Zone Sport Semi-Finals