Carlingford Calling

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Met North Dance Festival 2008
Masquerade, Send in The Clowns &
All About the House

Oh, where are you bus?
And why are you late?
Why do you stress Sloots?
And make her teeth grate?

(Continued on page 2)
Congratulations:
Fraser Nixon, Holly Jenkins, Kate Henry, Victoria Low, Aaron Williams, selected in the Sydney North Athletics Team to compete at the CHS Athletics Carnival to be held at Homebush on September 4, 5 and 6.

Esther Jo awarded a Commended for The Minster’s Awards for Excellence in Student Achievement—Community Languages School Students 2008 for the study of Korean

Could you be on time?
And not brake so hard?
We are putting on make-up,
Don't you have any regard?

Please don't leave us
at Glen Street Theatre
We promise not to eat
Just don't get any weirder

Take a breath, mask on,
Are we ready to go?
Scare the audience,
And freak them so;

Grab a spare Zoe,
Emma or Amy
Wrap that skirt
so you're entertainin'.

Twitch yourself
‘til your face comes off;
Try to be strange
Look like Barishnoco.

You were outstanding
Captivating and intense;
Even opening the show
There was lots of compliments.

Submit your face design
And colour it in;
Fix up your collar
And don’t forget to grin.

Pull out your sleeves
But don’t break the seam
Who is multi-coloured?
And who is green?

Thanks to my clowns
Who turned up everytime
The performance was worth it,
And the pride was all mine.

Beautiful lines,
Charisma and grace;
The clowns are here!
And there’s a smile on my face.

Splat your shirts
With purple or pink,
Put your arms to the side,
Make your movement succinct.

Adele and Tiara;
To choreograph and dance,
Catch Jelly’s mouth ‘T’
Before she gets the chance.

Hair must be sprayed,
Boofed, quiffed and glittered.
Even if you have a throat,
That’s respiratory infected.

As silly as it seems,
You gotta say ‘Wow’,
Adara you rock
Please take a bow.

Thankyou must be extended
To the Doms, Mums and Nannas,
Who have skilled talents in sewing
In kindness and great manners.

To the Dads and great drivers,
That ferried us there,
Gratitude goes your way,
To show that we care.

Support from your friends and family
Was totally critical,
Because you brought out our best
And made our dancers feel special.

So this years Dance Festival
Comes to a close,
No more baby wipes,
ATM’s or “bloody” big toes.

But stay tuned for an encore,
Coz later this year,
There will be more dance,
So don’t shed a tear.

Thanx – Mrs Sluiter
MOCK TRIAL TEAM VICTORIOUS

Since early in Term 1 the Mock Trial Team has ploughed through the competition. The team consists of Year 11 students Angela Lim, Jonathan Papadopoulu, Yazan Kassisieh, Sarina Baloh, Keefer Cornwall and Amanda Halim. Of the five rounds so far the only trial they have lost was by one mark.

In their latest victory the team defeated The Hills Grammar School, knocking them out of the competition. In this trial Sarina (who was competing successfully in the International Trade Challenge in Malaysia) was replaced by Sach Trikha from Year 10. We are now down to the last 32 teams in the state.

The team has been equally successful in criminal and civil cases and has represented the defendant, prosecution and plaintiff. In comments by the judge at the end of each trial the students have been complimented not only for their excellent presentation of the case, but also for their attitude of good sportsmanship. Each case takes hours of lunchtimes to prepare. Team members also spend a great deal of time and effort working on their individual roles. Thanks go to Justice George Palmer who has been providing our legal advice.

Carlingford High School Plugs into the Hub!

In April our school joined the Australian National Schools Network and connected to the national Habits of Mind Hub. Participation required a minimum of three staff to commit to intensive training of five days over the rest of the year.

“Habits of mind” is now a generic term used by many different educators. In the Hub we focus on the 16 Habits of Mind as developed by Art Costa and Bena Kallick over 40 years. The first two days were an intensive introduction to all 16 Habits followed by some strategies to introduce the Habits to students.

These Habits include: Persisting, Managing Impulsivity, Listening with Empathy and Understanding, Finding Humour and 12 more… (see www.habits-of-mind.net for more detail)

In August the team returned for an even more intensive two days! We were introduced to curriculum planning using the Understanding by Design model. At the same time we worked on the process of blending Habits of Mind into a unit in a specific subject for a specific class. In November we will be sharing our units with the other schools in the Hub as part of a larger conference featuring Art Costa. This conference will show case successful programs in schools in Australia and elsewhere.

The Carlo team also opted to begin an outline proposing a long-term plan to implement the Habits of Mind in depth in this school. The first part of the proposal includes communicating the “What” and “Why” of the 16 Habits of Mind to staff, parents and students.


Carlo Habit of Mind Hub team – Tanya Leigh, Bev Parkes and Bruce Disney

Drama

Submitted Projects for HSC Drama Due Monday 25th August 2008 at 9 am fully packaged ready to be sealed and sent!!

Script / Reviews / Design Logbooks + Rationales to be submitted as well!!

Actual HSC Drama Performance Exam Tuesday 26th August 2pm - 3.45 pm to be held in the Drama Studio.

Group Performance/IP Performance to be performed and logbooks to be submitted for GP/IP Performance. IP Performance must also have rationale.
developing responsible and independent learners

Northampton School for Boys visit Carlingford High

Once again students, teachers and their families from Carlingford High School have opened their homes for 3 days, this time to the boys from Northampton School for Boys, England.

Having toured New Zealand for a week, the 23 Rugby Union boys and 3 staff from Northampton joined the Carlingford community (organised by Glenn Clayton) for the first section of their Sydney visit. They were very happy to get to Carlingford after sleeping on a bus the previous night due to the flooding in New Zealand. Their match record against NZ Schools was 2 wins and 2 losses. The next day (Thursday 31st July) the NSB boys spent the day visiting wildlife attractions in Sydney and

Gosford before spending the night again with their Carlingford billet families.

Friday lunchtime saw the much anticipated Rugby Union clash between NSB and our Carlingford High First XV. The match was refereed by Glenn Clayton and was a tough and hard fought spectacle played in good spirit on a rain affected ground. Carlo scored first after good team lead up play, culminating in a 40m weaving run to the line by centre Will Turk for an unconverted try (5-0 to Carlo). More grinding play by Carlo led to Anthony Ngapoka being crash tackled over the line for their 2nd try (unconverted) and a 10-0 lead. Carlo was looking good. The majority of the 2nd half however was dominated territorially by NSB who launched many attacking raids with only their handing letting them down in the greasy conditions. Finally, their backline clicked to allow Tom Travers to score a try out wide which was then converted from a difficult position by Sam French. Carlo retained the lead 10-7. NSB went in for the kill, pounding Carlo’s line for the last 10 minutes, however Carlo repelled the onslaught with scrambling defence to secure a 10-7 victory. Well done to all players.

The Northampton students were a credit to both their School and parents, displaying excellent manners and appreciation to their billeting family. It was a pleasure to meet the boys and to have a chat over a few meals. Carlo has a fine tradition of billeting visiting Rugby teams from different countries. Students and parents who haven’t experienced the opportunity to share their home with somebody from a different country are missing an excellent opportunity to get a different perspective on the world, while supporting the meeting of our youth.

Thanks again to Glenn Clayton for his tireless efforts to organise this opportunity for Carlo students, teachers and parents to enjoy these boys for a short time and to further everyone’s life experiences through the getting together and of course, Rugby Union.

Lauraine Hill

The boys in their “huddles”, bonding before kickoff (Photos thanks to Travis McDonald)

INTERNATIONAL Rugby at CARLO.

Carlingford High school hit the international global education scene again, when the school hosted the Northampton School for Boys from UK from 30th July to 2nd August.

Carlingford defeated Northampton 10-7 in a very entertaining match, in front of a very parochial crowd of students, who witnessed the game, that was played during lunch on 1st August. The Carlo lads scored two try’s in the first half and held on with good defence in the second half to keep the visitors at bay. The score between the two schools now stands at 1 game all with the visitors defeating Carlo back in 2005.

An aftermatch function was held in the common room with exchange of gifts and wonderful and positive words of good will.

I would like to thank Mrs Hill and Mrs Wilkes for their support and especially thank the students and the wonderful families who opened their homes to billet lads.

It is a big ask to billet and was very much appreciated by myself and the lads from Northampton. Many friendships were forged and I hope the hospitality shown may be returned to you in the future.

Thankyou again to all for their support of global education and Rugby Union.

Mr Clayton (Rugby Coordinator)
Debating Report

On Friday 1st August our Year 9 debating team travelled to Cherrybrook High for the third of our debates in the statewide competition. With two wins in two previous debates, a win would see us become the “zone champions” - quite remarkable as our team is competing in a year 10 competition.

It was a very close debate, but unfortunately we were beaten. Each of our speakers did a fine job, and the adjudicator was very reluctant to award the debate to the other side. Claire DeMellow, Sarah Wade and Michelle Golding all spoke with confidence, and presented an intelligent case. A ‘technicality’ was our undoing – but we will learn from the experience.

Damian Turco was our team adviser.

The team now has to await the result of one further debate to see whether or not we will be in a ‘playoff’ for the zone title. It was clear from our three debates that we are certainly the equal of the other three teams. We keep our fingers crossed.

If we are finished for the year and it was our final debate, my thanks go the team members (including Ally Deagle) for their fine efforts. To compete in any debating competition is a great challenge – to travel to other schools, and compete against teams from year 10 – is not easy. But all team members have stood tall throughout the competition. Well done to all team members. It’s been a pleasure working with you.

Brett Worsley

Roselea Visit


Mrs Crosweller was so pleased with our work that she called up Roselea Public School and asked if we could go over and read our stories to the Year One students.

When we got there the students were very excited, as were we. They couldn’t wait to hear our stories and one little girl even read our story to us! They seemed to thoroughly enjoy the experience and were sad to see us go.

We all had fun reading and writing these stories and it gave us a great opportunity to interact with the Year One students. It was an enjoyable day and we would happily do it again.

Amy Naicker and Hannah Alexander 8O

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A Girls’ Maths Excursion

On 2nd July this year, the girls from 9M3G and 10M31 went on an excursion to Macquarie University. While there, many experienced teachers spoke to us about the importance of maths in our everyday lives. They also talked to us about the opportunities that doing maths at university could open up for us.

We all got bags with information leaflets … and a triangle highlighter.

After that we made a short stop at a well-known fast food outlet for lunch. I ate my meal as well as half of Sonam’s chips.

We then went to Audi where we learnt how maths could be used to build cars and also about the newest Audi model. We received free gifts and had the chance to sit in the new car.

We went back to school and now eagerly await our next Maths excursion.

Gabby and Sonam (Year 9)

Hockey

The girl’s hockey team was defeated 0-2 in the semi final of the competition. A little disappointing as the team had the potential to win the competition. However, on the day, Pennant Hills deserved their win.

Our star players throughout the season were Victoria Low and Karina Cox. Most of our wins during the season were centred around these two. Late in the season Charlotte Dahl joined the team (from Norway!) and showed real talent. There were many other good performances from Swati Bhatnagar, Gabriella Martyn, Michelle Inder, Tanya Barnett-Smith, Samar Mohsenian, Amy Ghatora, Marina Simnett and Jessica Lewis. Gwen Rogers had another good season as goal-keeper. There were also some great efforts from players new to hockey this year: Yana Miller, Tracy Chen, Amy Saito

Every game was played in very good spirit, and apart from winning most games, it was always fun because of the good sportsmanship of the team members. A pleasure to coach.

Bullying - Signs of being bullied

Children who are being bullied may not always tell adults. They may be afraid or ashamed. Some signs of being bullied may be:

- not wanting to go to school
- finding excuses for not going to school, such as feeling sick
- wanting to go to school a different way to avoid the children who are bullying them
- being very tense, tearful and unhappy after school
- talking about hating school
- bruises or scratches
- talking about not having any friends
- Refusing to tell you about what happens at school.

Your child may show other signs of unhappiness as well. For example, they may have problems sleeping. These signs may not necessarily mean they are being bullied but you need to check out what is worrying them.

More information at www.community.nsw.gov.au;
USE OF MOBILE PHONES AND IMAGE CAPTURE EQUIPMENT AT SCHOOL

It is accepted that many parents/caregivers wish students to have mobile phones in their possession during the school day as it enhances security for those students travelling to and from school. For this reason there is no ban on their possession at school.

The school only has an issue should a mobile phone, or other electronic communication device, including email, be used inappropriately. Inappropriately means it:

- Disrupts or is likely to disrupt the school learning environment,
- Is used to bully or intimidate through calls, SMS, text message, photographic, video or other data transfer

For this reason mobile phones are not to be turned on during the school day unless prior arrangements are made with the school.

Should a phone, or other electronic device be used inappropriately there are very clear policies on the actions that may be taken. These range from confiscation of the phone to suspension should there be “verbal abuse transmitted electronically such as by email or SMS text messages”.

LOSS OR DAMAGE OF MOBILE PHONES

Schools are not responsible for the loss or damage of a mobile phone or other electronic devices brought to the school. Students bring these devices to school at their own risk and schools will not accept any responsibility for their loss or damage. Ref: DET Legal Issues Bulletin No. 35

FILMING, PHOTOGRAFMING OR RECORDING OF CONVERSATIONS

This is another important issue facing schools as the technology of mobile phones now allows photography and recording. Generally speaking it is an offence in law to record a conversation or photograph a person if the person does not consent to being recorded, filmed or photographed. Students must be aware of this, and again this is made easy if phones are turned off during the school day.

Photography, recording or the exhibition of material without a person’s consent may be interpreted at a low level as bullying or harassment, at a higher level it can be a breach of child protection laws. This situation is compounded should any material be uploaded onto the internet. Please note that should photographs or filming take place in the school and any material relating to the school be placed onto the internet without the specific consent of the Principal it may result in suspension of the student or students responsible.

Peter Myers
Deputy Principal
VISIT FROM JAPANESE SCHOOL

On Wednesday August 6, seven students and teachers from Kasaoka High School came to visit Carlingford High. The day started off in the Common Room as each school presented gifts to each other and a student from each school presented a speech in the other school’s native tongue. Next the Nasaoka students and two teachers performed an interesting traditional dance from Japan, the Souran Bushi. After each student introduced themselves to the group, the Japanese students went to Mrs Kim’s Year 11 class for period 2. At recess, the hosts and buddies grabbed some morning tea before going to the host’s normal class in period 3. My buddy Misato had fun as she got to see the clay sculptures that were close to finished in my period 3 art class.

In period 4, the Japanese students went to Mrs Grimshaw’s Year 9 class where they taught the Carlingford High students the traditional Souran Bushi dance they had performed in the morning. After that fun lesson, the Japanese students were escorted to lunch.

Period 5 commenced the tour of the school in which the hosts took their buddies. We then spend the time left with our buddies, getting to know them that little bit more and exchanging names, addresses and emails so as to stay in touch.

Although it was a shame our understanding and knowledge of their language and culture wasn’t as good as theirs’ about ours, but through this experience, it allowed us to show the best of our abilities, skills and understanding of their language, culture and their country. We also have learned that no matter where we are from, we think alike, we act alike although we may not look alike, but it showed us that we as human beings were all the equal and through this, it allowed us to show more respect and care towards others no matter who they are.

This exchange program was a great experience for Carlingford High School.