SRC CAMP
On Thursday and Friday of week one the new 2008/2009 SRC went on a leadership camp at Elanora Heights. The aim was to help the new SRC get to know each other in order to work well together as a team, and gain some leadership skills along the way.

After we were settled in our rooms, we started with a few games which helped everyone learn a little about each other. In the afternoon we attended a seminar. We learned many things about leadership, trusting one another and how to work as a team. After some free time, we gathered again with the past presidents to do some group work and team games. After a big day of talking, listening and learning everyone set off to bed and seemed to fall asleep quite fast……well most people at least.

In the morning after we packed up our rooms and brought our luggage to the seminar room, we brainstormed in groups our ideas for the upcoming year and then, in one big group discussed them. Mr Clarke paid us a visit to see how things were going and after lunch it was photo time and a long hike in the bush to find the waterfall. We also played a boys against girls beach volleyball game before boarding the bus home.

By the end of the camp I think everyone was positive about the upcoming year for the SRC. We all had a really fun time and we all were confident about each other as friends and SRC members together. We would all like to thank Mrs Squires and Mr Johnson for coming along with us and supporting us and we all hope that this years SRC will be one to remember.

By Holly Jenkins

The Carlo Way

Cooperation: Be cooperative and encourage other students to be cooperative
Achievement: Achieve your best and encourage other students to achieve their best
Respect: Show respect to all and encourage other students to show respect
Learning: Be an active learner and encourage other students to be active learners
Ownership: Own your behaviour and encourage other students to own their behaviour
YEAR 7:
Nick Wilson, Rachel Tomc, Heather Anderson

YEAR 8:
Aaron Bott, Ally Eley, Marcus Papadopoulos, Kayla Belo

YEAR 9:
Gavin Cheung, Alli Deagle, Andrew Davis, Holly Jenkins, Damian Turco, Sarah Wade

YEAR 10:
Fraser Nixon, Amelia Dominy, Phillip Matthew, Sairachna Trikha, Sayo Sivapathan, Kate Henry, Matt Hampe, Jessica Aalders

YEAR 11:
Jon Papadopoulos, Gabby Martyn, Daniel Kang, Karina Cox, Daniel Barabas, Stephanie Yeung, Aaron Cochrane, Tori Low, Yazan Kassisieh, Amy Ghataora

Congratulations:
Aaron Williams from Year 12 was awarded FIRST place in the Junior Tenor Horn at the Australian National Band Championships held in Brisbane in March 2008.

Olivia Kierdal, Year 9 has been selected to sing one of her compositions in the upcoming “World Youth Day” to be held in Sydney with the Pope in attendance.

The Carlo Way

Schools that have successfully implemented a proactive approach to school-wide discipline have, as their first step, clearly defined behaviour expectations. That is, they have a few simple rules in clear, positive language.

As reported in the last Carlo Calling and at the last P&C meeting, Carlingford High School is the first high school in the Northern Sydney Region to initiate the Positive Behaviour Support system.

The Student Representative Council, as the voice of the student body, and teachers had input in the process of developing the school rules. What has resulted is The Carlo Way. Each letter of Carlo is a different behaviour expectation, making it easy to remember!

Cooperation
Achievement
Respect
Learning
Ownership

The rules were launched on the school assembly with an inspiring and humorous introduction by Mr Nesbitt. The badges emblazoned with the Carlo Way, have become most desirable objects. This question is now being asked of students: Are you behaving in the Carlo Way?
From the Principal

SRG Camp Eleanora Heights

Two days were spent at the Conference Centre on Thursday and Friday May 2 and 3 for all newly elected councillors to the SRC. Jonathan Papadopulo and Victoria Low were elected as the SRC Presidents for 2008/09 term of office. It was great to see their collegiality and focus on ideas for the coming year. My congratulations go to them all for their willingness to accept this office of responsibility and contribute significantly to school life.

Year 12

The last two weeks of Term 1 were dedicated to exams for Year 12 as they are half way through their HSC courses. It is a good awakening for some and for others it is a sobering note that they are on track towards their goals. Currently teachers are busy finalising the reports for Year 12 and they should be with me for reading and signing by May 23.

Staff Changes

Warren Hodgkins retired – Angela Kellahan transferred Doonside High School (Maths); Barry Weir retired – Kelvin Chan transferred from Evans High School (LOTE); Matthew Palmer promoted – Joshua Web transferred from Randwick Boys High School; Margaret Hegarty LSL/retirement – Julie Lomax relieving SAM.

Science Lab Upgrade

During the last holidays our maintenance contractors (SPOTLESS) replaced the flooring, class lab benches, demonstration bench in Lab 2 A Block at no cost to the school. Although not of the flexible configuration of the intended upgrades of D Block Labs, it nevertheless looks much better.

Labs 4 and 5 in D Block are up for the tendering process (at last). The $134,262 granted by the Federal Government has left the school and been placed in a trust fund account for Commerce. An additional $1,162.76 from the school account has been allocated to make up the Budget estimate.

The timeframe for the upgrade of the two labs is Weeks 9 and 10 of this term, the holidays and at least Week 1 of Term 3. There will be some inconvenience and a shortage of room availability because we are at maximum occupancy, however priority will be given to Year 12 for Lab availability in this time.

TAS (Wood) upgrade

Jealous of Pennant Hills High School set up, with the support and help of enthusiastic TAS staff members we undertook for the TAS top floor of B Block to have:

New flooring, walls painted, new benches, wood racks and all the machines are painted to create a much cleaner, brighter learning environment for our students. I’m also keen to have the bottom floor of TAS (Metal/D & T) upgraded.

Technology Update

A submission was made by our school as part of the Federal Government's 'digital revolution' to endeavour to bring the access ration for computing technologies for students in Years 9 – 12 to 1:4. Over $300,000 has been targeted for approximately 192 laptops. No news has been received about this.

At last, the DET has identified suitable deals with contractors and prices for SMARTBOARDS which enables us to now place orders to spend P & C monies. For $15,000 an order for five, possibly six, will be placed and rooms (and teachers) have been identified to implement their use immediately.

There will be much more demand for this technology when other teachers see the benefits for learning.

NAPLAN (National Assessment Program for Literacy and Numeracy)

All happening last week for both Years 7 and 9. Literacy testing involves, Reading, Language Conventions, Writing and Numeracy involved calculator and non calculator components. On Tuesday, students sat for Language Conventions and Writing Wednesday, Reading and on Thursday both components for Numeracy were be sat.

This was a massive logistical operation across the country and all the necessary security had to be in place to ensure validity. Mrs Ruth McGregor (Head Teacher Teaching/Learning) took on this administrative juggernaut requiring a lot of her time to ensure materials and rooms were available, staff informed and security was tight. Thank you Ruth.

The intention of the Assessment Program is to be able to ‘map’ student achievement from Year 3, 5, 7 9 and measure the value added in Certificated Years of 10, 11 and 12. We are hoping the data will help us, as a school, to identify individuals and groups for particular assistance in the pursuit of higher levels of literacy and numeracy.


The media reports that the DET have introduced new staffing procedures from Term 2 onwards. Hence a new version Merit Selection Procedures 2008 has subsumed the previous 2005 Policy/Procedure booklet. Although much of the process is similar, some of the changes are quite significant.

A lot of discussion and division surrounds the question of teacher transfer rights and the equitable availability of trained teachers across the State’s system.

The Teacher’s Federation is claiming that little negotiation has occurred in the development of the new procedures and delegates at a meeting last Saturday have indicated that there will be a statewide strike on Thursday May 22 2008.

Robert Clarke
Principal
Industrial Arts Workshops Refurbished

The end of 2007 and start of 2008 has seen the Timber workshops refurbished to bring them into the 21st century. The works undertaken include repairs and maintenance to all fixed machinery, painting of fixed machinery, painting of the workshops and installation of a new bulk timber rack to allow safer timber storage. The IA staff have worked diligently to complete many of these upgrades out of school time to allow classes to run smoothly. The timber tools and equipment have received major upgrades in 2008 with new scroll saws, sanders, dust vacuums, spindle sanders and the purchase and installation of a 635mm drum sander. The drum sander allows students to sand to a perfectly flat finish to any flat surface such as table tops, bar tops and bench tops. This will be particularly useful to our current Year 11 Industrial Technology students when they begin their HSC major works in Term 4 this year. The final items which were most recently installed were brand new work benches which double as large storage cupboards. The new benches were designed in collaboration with staff at Carlingford, with the design apparently being adopted state wide by the DET, which could be seen as a complement. The TAS staff would like to thank Year 11 Industrial Technology students and Year 12 Construction students for assisting in removal of the old benches and installation of the new benches. The refurbished workshops are much better teaching and learning spaces, with one year 11 student commenting “wow it actually looks like a good place to work in”.

developing responsible and independent learners
developing responsible and independent learners

The new benches in place, a nice large workspace!

Year 12 Construction students test out the new benches, all happy

Year 12 Construction students load the new bulk timber rack.
What’s happening at Carlingford High School

May 26—30
Education Week

May 26
SRC Induction

May 27
School Athletics Carnival

May 28
School Photographs

May 28—30
Year 11 Art Camp Bandanon

June 3
Year 10 Subject Information Session P3

June 4
Years 10 and * Subject Information Evening

June 9
Queen’s Birthday Public Holiday

June 11
P & C 7.30 pm

June 14
Cabaret Night

June 17
Year 8 Gala Day

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Welfare
Student Attendance
- 134 certificates for good attendance Term 1 were given to students 7—12.
- Regrettably 197 letters of concern had to be written. If you received one of
  these letters would you please respond.
- Please note the Education Act of 1990 requires written explanation for stu-
  dent absences.
- If your son/daughter is having leave from school for 15+ days you need to
  apply in writing to the Principal and see Mrs Mulligan in A Block Office for
  an Attendance Exemption form.

Year 7 Camp
Special thanks to Ms Mullen and Ms Reynolds for all the time devoted to organis-
ning the Year 7 Camp and to Brendan Cooper, Fiona Davidson, Dave Erwin, Tanya
Leigh, Kelly Morcamb and Rob Waugh for their great support on the camp.

TAFE Outreach Program
We have six Year 10 students attending these courses this term. The courses are
Building Skills, Hairdressing, Spray Painting and Carpentry.

Dale Halloran
Head Teacher Welfare/Admin

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Year 7 Technology students are experiencing the use of free energy
from the sun to drive their flotilla of BB Que Boats. Many of our year
seven Technology students have so far manufactured these boats and
many more are expected to make them during this year under the direc-
tion of Mr. Smith. The students are learning the value of leaving a small
carbon footprint in the world so as to protect our planet from global
warming.