From the Principal

Another busy and productive year at Carlingford High has resulted in outstanding successes for individuals, our expanded programs and submissions.

One of our next major upgrades to the school’s learning environment is the staged refurbishment of the Science labs. We have seven labs and to advance our strategic cause, the P & C applied to the Federal government for funding.

Recently we were told of our success (see P & C Report) which enables us to begin planning for at least two science labs in Block D in 2007. My thanks go to the authors of the submission and their good work in securing the funding and supporting the school’s strategic purpose.

In addition to this we are planning the usual Christmas holiday improvements to complete our three year classroom upgrade with

- 12 classrooms recarpeted
- 6 classrooms with new blinds
- 5 classrooms repainted

Externally, we are continuing the painting program and, in April, preparing for an upgrade of the courtyard and gardens in an effort to create a more pleasing environment.

Staff Changes

As a number of you are aware (last edition Carlingford Calling) John Alexander Deputy Principal is retiring leaving a 37 year career full of energy, commitment and dedication to the improvement of student learning outcomes behind him. On all levels he will be missed. Typical of John, although it is a closure of one type he has opened a door to casual music teaching which is his first love. Obviously after almost two decades of administration he is seeking the classroom connection.

Other staff retirements will be Mr Jeffrey Fryer, Head Teacher TAS. Mr Fryer is retiring after 40 years of service with the Department for which over 25 years he has held the position of Head Teacher in two schools.

Mr Rodger Riches, although not actually retired is intending to make this official early next year having been on leave throughout 2006. We wish them well in their future endeavours.

As mentioned in an earlier edition Mr David Arblaster will take up a promotion position as Head Teacher Maths at Asquith Boys High School. Once again congratulations and best wishes for 2007 and beyond.

Our long term casuals

In the case of several of the below mentioned staff we have enjoyed many years of professional connection with our school. These fine people know our school and our students so well and have provided added value to the teaching and learning at Carlingford High School.

A big thanks go to:
- Dale Privett—Dance/PE
- Sandra Chockman—Visual Arts
- Susan Margan—Science
- Nola Stewart—Science
- June Craven—Social Science
- Lili Lim—ESL
- Marita Retallick—OTE
- Vivien Bennett—English
- Theresa Lobejko—Maths
- Sonya Smith—Home Economics
- Claire Rose—Home Economics

Our school is typically a busy school with energetic people in pursuit of improvements to our school working life. Already there are exciting differences and plans for 2007 well underway.

2006 was characterised by a much stronger collaboration between home and school with every expectation that 2007 will be stronger. I’d like to thank all parents, students and staff for their commitment to improving the quality of school life at Carlingford High School.

Thank you for your hard work and best wishes for the coming season and all that 2007 holds for you.

Robert Clarke
Reward Day Out

All the students' hard work and academic achievement throughout the year had finally paid off. The students were allowed the privilege to go to Luna Park in celebration of their school efforts.

Monday morning, the day began with a buzz of excitement and constant chatter among the students. As soon as the large crowd was settled, they made their way toward the long line of buses headed to Luna Park. The bus journey was filled with sing-along songs and echoing laughter, as the students ranging from Years 7 to 9, eagerly discussed their day to come. After what seemed a long hour, we all stepped off the bus, and headed towards the giant smiling face, of the fun filled Luna Park. Many were disappointed as they discovered they could not immediately jump on board the rides, but had to wait until 11 o'clock.

When we finally received our tickets, large queues began to form, along thrilling rides. Our group first rushed to the “Flying Saucer”, a head spinning ride that twisted and turned, as it flung you around in continual circles. Others decided to head for the less exhilarating rides, like the bumper cars and the slides in Coney Island. Groups roamed the park, from ice cream parlours to upside down pirate ships, and all had three hours to bask in the ultimate luna journey. Our highlights of the day were the gravity defying “Rotar”, which flung you at a fast rate, as it forced you against the wall. Other popular rides included the “Ranger”, where you literally hung upside down in mid air, as well as the less thrilling “Merry go round”. After fantastic food, rides and fun, we stumbled to the buses with spinning heads and blistered feet, curling up on the bus seats, weary after a long exhausting day. All in all, Reward Day Out was indeed a great reward!

Millie Dominy and Jess Aalders
Year 11/12 Report

My thanks to the many students who have made this year a very enjoyable one in my role as their year adviser. In 2007, Mr Weir will be returning to the position, after a year of looking after the Language department.

In the last Carlo Calling it was mistakenly reported that next year’s formal will be at the Sheraton On The Park. That venue has now been changed to the Crystal Room at Luna Park. The date remains the same – Wednesday 21st November. This date is between the end of the HSC exams, and the beginning of ‘schoolies’ week(s). It will be the last time the year group meets, and it should be a very special night.

The price per student will be $120. The company that we are dealing with (Prom Night Events) require three payment instalments during the year, and so we will need an initial instalment of $50 during term one next year. On the night each student may bring one guest with them.

As a year group, we recently watched a very interesting video on the meningococcal disease. Hopefully the information was absorbed by our students and they will be aware of how to avoid the disease, and how to recognize it. Early detection is crucial for a patient’s survival. As the disease is often transferred through saliva, teenagers can be ‘easy targets’. Please don’t share drinks, food, (and cigarettes!); and think carefully about who you kiss (and how you kiss!).

Once again a reminder that the five week break over Christmas and into January can be a very useful time for students ‘getting on top of’ their major works. Year 12 can be far more enjoyable if the work required is spread out across the year. Don’t leave things to the last minute.

Another reminder that next year’s Parent/Teacher night is very early in the year. At this stage it is set down for March 21st. That’s the last official time for parents to meet the teachers, and get important information on how to help their sons/daughters through the HSC year. Please pencil it in to your diaries.

Have a safe and happy Christmas break.

B. Worsley

USE OF MOBILE PHONES AT SCHOOL

It is accepted that many parents/caregivers wish students to have mobile phones in their possession during the school day as it enhances security for those students travelling to and from school. For this reason there is no ban on their possession at school.

The school only has issue should a mobile phone, or other electronic communication device, including email, be used inappropriately. Inappropriately means it:

• Disrupts or is likely to disrupt the school learning environment
• Is used to bully or intimidate through calls, SMS text message, photographic, video or other data transfer.

For this reason mobile phones are not to be turned on during the school day unless prior arrangements are made with the school.

Should a phone, or other electronic device be used inappropriately there are very clear policies on the actions that may be taken. These range from confiscation of the phone to suspension should there be, “verbal abuse transmitted electronically such as by email or SMS text messages”.

LOSS OR DAMAGE OF MOBILE PHONES

Schools are not responsible for the loss or damage of a mobile phone or other electronic devices brought to the school. Students bring these devices to school at their own risk and schools will not accept any responsibility for their loss or damage. Ref: DET Legal Issues Bulletin No. 35

FILMING, PHOTOGRAPHING OR RECORDING OF CONVERSATIONS

This is another important issue facing schools as the technology of mobile phones now allows photography and recording. Generally speaking it is an offence in law to record a conversation or photograph a person if the person does not consent to being recorded, filmed or photographed. Students must be aware of this and again this is made easy if phones are turned off during the school day. Photography or recording without a person’s consent may be interpreted as bullying or harassment.

Peter Myers
Deputy Principal
Congratulations ~ Its to your Credit.

So what is the difference between a Debit card and a Credit Card? What would you use them for? Well that is part of our need for financial literacy, needed to live in Australia today to help one make wise financial decisions.

To this end we encouraged all Year 9 and Year 10 students to sit for the Financial Literacy tests in August. They were designed and conducted by a unit of the University of New South Wales and paid for by the Commonwealth Bank Foundation.

Students were asked questions to help determine if they had the financial skills and knowledge needed to confidently manage everyday transactions such as buying goods, managing mobile phone costs and credit cards or investing money. Students who were outstanding are rewarded with Certificates of Credit, Distinction and High Distinction.

Research conducted by the Commonwealth Bank Foundation has found that young people with poor money management skills may suffer from a greater rate of unemployment and are more likely to struggle with paying bills.

The test was designed to engage students with practical real life questions and assess their knowledge of personal finance issues, money management and their personal responsibility in making financial decisions, the results of which will assist parents and us to improve the financial literacy of our children.

Each student who participated in the assessment will receive a certificate and a detailed analysis of their performance in the key areas of financial literacy. For Year 10 students, who sat for the test in Year 9, they will also be shown how their performance this year compares to their performance statewide, last year. This information is being posted home in the “annual package” that comes out at the end of term, containing next year’s timetable and other important information.

Our school received 1 high distinction, 25 Distinction, 63 credit and 203 participation certificates.

However, here are some of the outstanding results, in order of merit.

**Year 9**

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<thead>
<tr>
<th>High Distinction:</th>
<th>Nathan Suwahjo</th>
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<tr>
<td>Distinction:</td>
<td>Aaron Cochrane</td>
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<td>Shiving Desai</td>
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<td>Stuart Eiffert</td>
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<td>Yazan Kassisieh</td>
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<td>Kelvin Lau</td>
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<td>Samuel Pinchen,</td>
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<td>Kaveh Seyed Sajjadi</td>
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<td>Tanya Barnett-Smith</td>
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<td>Derek Fisher</td>
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<td>Balraj Ougra</td>
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<td>Honyu Tam</td>
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<td>Cheuk Ho</td>
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<td>Gordon Tang</td>
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**Year 10**

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<tr>
<th>Distinction:</th>
<th>Wilbur Ho</th>
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<td></td>
<td>Brian Lam</td>
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<td></td>
<td>Evan Langridge</td>
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<td>Calum Simpson</td>
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<td>William Yong</td>
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<td>Ernest Cheng</td>
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<td>Chris Deigan</td>
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<td>Chloe Philip</td>
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<td>Hayley McDougal</td>
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<td>Nick Narang</td>
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<td>Michelle Ng</td>
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<td>Daniel Shaw</td>
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<td>Richard Vorobieff</td>
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Congratulations to all on these excellent results.

J Hain
Head Teacher, Social Science.

devolving responsible and independent learners
The day the Snakes came to Carlingford

On November 29 in Period 2 and 3, Year 7 went to the A block common room to watch the exciting show “Snakes Alive/SOS Aussie.”

Two conservationists came out with different reptiles and talked about their special features. The animals included Tiny Tim and 50 cent the turtles, blue tongue lizards, Simpson snakes named after “The Simpsons”, Cuddly the man-eating crocodile and many more.

Brave teachers got up and held handfuls of snakes (Eeek) and students helped the conservationists demonstrate what to do when bitten by a snake. After the show…..everyone walked around and touched and felt the different animals.

With jokes and an up close and personal meet with the stars of the show (the animals of course) it was an outstanding performance that was enjoyed by both students and teachers. With a powerful message: SOS…….Save Our Species!

Claire de Mellow 7B

SSSSSSSnakes Alive

On Wednesday November 29 SOS Aussies visited Year 7 students to provide a hands on education experience with an assortment of Australian reptiles. The reptiles included snakes, turtles, lizards, a crocodile and even a scorpion.

The show started off with an engaging funny rap song which was a fun way of learning about our reptiles. Throughout the show the presenters taught us about Australian reptiles and how to protect them. We were told many amusing and interesting facts and their jokes made the show very lighthearted.

Towards the last part of the show we were able to hold the animals. This was a fantastic experience as we probably wouldn’t have had the opportunity to do this if they hadn’t come to our school. So many thanks to the SOS funny guys who came to share this experience with us.

YR 8 GEOGRAPHY AND WORLD VISION:

During our study of Globalisation last year, Mrs Grimshaw’s Year 8 Geography class looked at the area of Global Inequalities & Global Organisations, such as World Vision. Mrs Grimshaw talked to the class about her sponsored child in Swaziland, Mthokozisi and the class then wrote Christmas cards to Mthokozisi, including short letters and pictures. It takes about 2-3 months for mail to reach a sponsored child and about the same time to get back here. Finally I have received a reply from him. The letter is written by a World Vision project worker (a native Swazi) who looks after Mthokozisi’s village. I have printed an excerpt here:

“Mthokozisi would like to greet you and your family, not forgetting your students. He is very thankful about the letter, cards and drawings. He said you must pass greetings to everyone who had sent him a card or a drawing. Tell them he loves them very much and he enjoyed all their cards and drawings. His parents are also passing words of thanks and greetings to all those who did something for their child. Since he is in Grade 2 this year, he promised to draw a better picture than the last one he drew. He wishes all of you the best in life.”

8 Geography this year (2006) are now communicating with Mthokozisi as well. We wrote some letters during term 4.

Mrs Grimshaw
Languages/Social Science

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ROSELEA LADYBIRDS NETBALL CLUB INC
2007 REGISTRATION

- AGES 7 YEARS TO LADIES
- TRAINING COURTS AT DUNROSSIL PARK CARLINGFORD
- 7 TO 10 YEARS PLAY AT BRUSH FARM
- 11 YEARS TO LADIES PLAY AT MEADOWBANK PARK

REGISTRATION: SATURDAY 3RD FEBRUARY 2007 9AM TO 1PM
SCOUT HALL PLYMPTON ROAD NORTH CARLINGFORD

REGISTRAR: SHARON 9871 4359
PRESIDENT: LIZ 9874 1919
SECRETARY: TRISHE 9872 6403

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developing responsible and independent learners
Year 9

Life Education
On Friday 1 December 2006, Year 9 again participated in a Life Education seminar. This year the focus was to educate students about safe partying and the effects of binge drinking. I would like to extend a big thank you to Castle Hill RSL for once again sponsoring the program and to Richelle Arnott for her entertaining and informative presentation. It would be beneficial if parents could reinforce the message from Life Education so that our young people can have fun but be safe at the same time.

Following the Life Education seminar Year 9 viewed a documentary on meningococcal disease. Hopefully students are now very aware of the ease with which this disease can be transmitted and are in a position to recognize the symptoms and take immediate action if necessary.

Reports
I would like to congratulate the following students on their excellent reports for semester two:

Daniel Barabas   Kelvin Lau
Tanya Barnett Smith  Chelsea Lee
Daniel Choe       Kenny Lee
Aaron Cochrane    Jessica Lewis
Karina Cox        Jeremy Li
Ozlem Dalkic      Jeffery Li
Stuart Eiffert    Gabriella Martyn
Jason De Freitas  Jonathon Papadopoulo
Sebastain Kade    Gwendolyn Rogers
Victoria Low      Jacob Tattersall
Angad Keith       Clarke Zhu

It is very pleasing to see so many students focused on their school work and receiving such complimentary remarks from their teachers.

I wish all year 9 students a very happy and safe holiday and hope to see them all back next year well rested and prepared for their School Certificate year.

Lyn Wilkes
Year 9 Adviser

NEXT P&C MEETING:
When:   Wednesday 14 February 2007 :  7.30 pm – 9.30 pm
Where:   Learning Centre, Carlingford High

ALL WELCOME

Would you like to be on P&C’s email contact list?
If you’d like to receive P&C emails, including Agendas and Minutes, please forward your details to Brigid Rooney (brigid.rooney@arts.usyd.edu.au), or contact Mrs Jillian Morton at the school office, on 9871 4222.