Cabaret Night was held in June at Carlingford High. Although it was a very cold night, there was still a lot of spirit in the atmosphere. The ensembles that performed that night were the String Ensemble, Stage Band 1, Stage Band 2, Jazz Ensemble, and a Reunion Band.

Inside the hall was amazing; there were balloons, flashing lights, the sense of happiness and the delectable smell of dinner everywhere.

The Jazz Vocal Ensemble performed a cappella song (Good Night Sweetheart), an all girl song (Can’t Help Lovin’ Dat Man), two songs with Stage Band 1 (Lullaby of Broadway, Blue Moon) and a song with the backing (I Got Rhythm).

With this being my first ever Cabaret Night I’ve ever been to, I think that it was sublime and I’m really looking forward to next year’s. I’m sure the audience would agree.

Clara Lau 8R
Congratulations:

Michael Taylor, Year 7, played in the State Age Tournament conducted by the Jack Newton Golf Foundation. Michael came second with a scratch score of 332 in the under 13 age category. This success firms his ranking near the top in the under 13 age category.

Alex Weir and Nicholas Morgan, Year 12 who performed in concerts at the Opera House as part of the Primary Choral Concerts

Ellie Sparke, Year 11, selected on the Australian women’s team competing at the World Junior Ultimate Frisbee Championships (WJUC) being held in Boston during August.

Blood donors of Carlingford High—47 Blood donations in 2005-06

Year 11 Report

The preliminary course (Year 11) will be completed at the end of this term. The last two and a half weeks will be the final examinations. At the start of term four, Year 12 work will begin. Remember that the Year 12 course is separate from the Year 11 course, and assessment begins ‘from scratch’.

There are a few problems with the camp (planned for the fourth week of term four). The primary purpose of the camp is to cover “Crossroads” – a compulsory personal development course for all senior students. At Carlingford we complete most of the course on the school camp. Sadly, to date, only half of our students have paid the deposit for the camp (a deposit was required before the end of last term). Of the one hundred students who have not paid, only three have come to see me to explain. I find this very disappointing.

At some point soon a decision will have to be made about possibly canceling the camp. This would also be very disappointing as the objectives of the Crossroads program would not be covered. It has much to offer. Our students would be missing out on some very valuable learning experiences.

Please pay for the camp – or see me to explain.

Students who are going on the camp must bring in (signed by their parents) the initial medical form, the swimming permission form, and the risk form (with Medicare number, etc). These forms should all be in to me before the exams in week nine.

The Year 11 website is a very important place for ‘keeping up-to-date’. I encourage all Year 11 students to visit the site at least once every two or three days. There is general information, information about the camp, information about jerseys, the formal, exams, etc.

Brett Worsley
Year 11 Adviser

Carlingford
High Prayer Group meets monthly 8.45am on a Thursday to pray for the school, staff and students Those who are interested in meeting to pray or receiving prayer points by e-mail are encouraged to phone Robin on 9868 4034.
Financial Literacy Assessment 2006

Year 9 and 10 students are fortunate to be sitting the Financial Literacy test on Friday 18 August, free of charge thanks to the generous support of the Commonwealth Bank Foundation. Students are assessed on a range of skills including recalling information, interpreting information, reasoning and problem solving.

Teachers are able to use the information provided by AFLA to focus on specific areas of financial literacy education and to assist in developing teaching and learning programs.

The Australian Financial Literacy Assessment:
- is free and voluntary for all Australian schools with students in Years 9 or 10
- provides practical examples and real-life scenarios in areas such as spending, investing, employment, taxation and superannuation
- provides an objective, external assessment of students’ financial literacy skills
- engages students to think critically about financial management

The Australian Financial Literacy Assessment will feature:
- a variety of tasks and contexts
- stimulus material designed to cater for a wide range of student ability.

Students are assessed on a range of skills including recalling information, interpreting information, reasoning and problem solving.

AFLA consists of a number of questions covering the areas of:
- managing finances
- consumer decisions
- financial services
- consumer protection
- business and technology
- economics and investment

Students will benefit by:
- receiving a detailed explanation of their individual performance
- identifying personal strengths and weaknesses
- gaining a greater understanding of the importance of financial literacy
- gaining valuable experience in external assessments

Additionally, the Student Report and Certificate are suitable for inclusion in a portfolio which can be used when applying for scholarships and jobs and when transferring to new schools. School and Student Reports will be posted home to parents in December. Further information and sample questions can be seen on http://www.eaa.unsw.edu.au/for_teachers_schools/afla

Students were given a note in roll call about the test and a form to return if their parents did not want them to do it. Such forms need to be returned to the Social Science staffroom immediately.

J Hain
HT Social Science.

Young Women’s Leadership Seminar

On Monday July 17, we (Samantha Peace and Selva Barroso) were chosen to represent Carlingford High at a “Young Women’s Leadership Seminar”. The seminar was held at the NSW Parliament House in Macquarie Street, Sydney and went from 9.30 to 2.30pm.

One of the best parts of the seminar was the opportunity to have a discussion with women members of parliament. It was very interesting to hear their opinions on different matters. We also went to a workshop called “Youth2Youth” which was all about leadership, and what it means to each individual.

The highlight of the day was a talk by Mahboba Rawi, who is the founder of Mahbob’s Promise. This is an organisation that builds and runs orphanages, schools and hospitals in Pakistan and Afghanistan. They also help to feed, clothe and educate hundreds of Afghan widows and orphans.

Mahboba was an inspirational speaker and an excellent role model for young women. The day itself encouraged both of us to take a greater participation in public life.

Samantha Peace
Year 11
DRAMA NOTICES
TERM 3 -- August 2006

ENGLISH

Check the English Intranet for some cool competitions -- writing, film making, script writing and more. Competitions include Wakakirri, Fast & Fresh, The Premiers Reading Challenge and much more. Great prizes to be won!!

Technology in the English Classroom.
Ms Mullen has been running an experiment with her 2 once a fortnight classes 7 Blue & 8 Red with the new craze in “technology in the classroom” -- “weblogging”.

Weblogging is where the students create an online diary (or log) and write about their lives, interests, concerns etc,... In the subject of English this “diary” becomes not a personal account of their day to day lives but an online journal that explores different genres of writing. Students are given topics to write about, and stimulus to write from.

People have already linked to the site from America to view the page “Blogging Guidelines” where students are informed of the rules for posting.

Students log into the school intranet once a fortnight and visit Ms Mullen’s page at http://carlodramaqueen.edublogs.org/home/ to pick up the days work and then complete it as well as view other students work and comment on their writing.

Parents are encouraged to check out the site and leave comments on writing they like.

See the attached supplement for a look at some of the fantastic writing coming from 7 Blue, 8 orange, and 8 Red.

ENTERTAINMENT

Entertainment is a new subject to the school and falls under the ever growing category of VET or Vocational Education and Training. The full title of the subject is “Certificate III -- Entertainment -- Technical Production”.

Students learn about a variety of topics related to the entertainment industry which encompasses not only theatre, dance, and music events but also events such as conferences, assemblies, and workshops. It is not a performance course but one that prepares students for backstage or front of house.

Students learn about lights, sound, and multi-media set up as well as Occupational Health and Safety, First Aid, Communication skills, and workplace behaviours. At the end of the course students may choose to sit an HSC exam which can contribute to their UAI.

For more information on this course students should visit the school intranet page and explore the course information and related links.

The most recent activity of these students is to stage and run the International Day concert and Senior Dance and Drama Night/Art Exhibit. The enthusiasm and professional behaviour of these students is to be commended. For a look at the show they put together go to the intranet page for Entertainment.

In recent months the Entertainment class has been refining it’s staging skills, and it’s AV & lighting skills by setting up mini Karaoke in the school hall – stay tuned for developments in this in Term 4.

At the moment some of our students are at Work Placement at Joseph and his Technicolour Dreamcoat whilst others are preparing to do work placement at Loud & Clear and another AV Production company.

Coming weeks will see the students catch up on the theory component of the course with a look at Professional Theatres and the history of Lighting, as well as catching up on some assessment tasks in the area of audio/visual equipment.
The Senior Dance and Drama Night was yet again a fabulous night with the combined efforts of senior students in Dance and Drama producing an entertaining and high quality performance. See the attached for photos of the fabulous night.

It was a pleasure this year to be able to combine the night with the Art Exhibit and performances from some of our Senior Music Students. Those who managed to get there before the evening performance were treated to a display of fabulous art. And some wonderful Yr 12 recitals.

Yr 12 are about to sit their actual HSC in performance (22nd August to be exact) and we wish them well in this. If the performance at the Senior Dance & Drama Night were anything to go by then they should do well!!!

(Dance are sitting their HSC as you are reading this – don’t forget to wish them all luck!!)

Yr 11 Drama recently performed at the Arts North Drama Festival and did very well. They will finish off their year with Film-making and a quick look at a favourite Australian Text called No Worries before beginning their HSC work in Term 4.

DATES FOR YOUR DIARY

Year 12

Performance (Group Project & Individual) assessments from 21st August to 3rd September
Submitted Tasks (Video, Script, Design) must be sent to BOS on 21st August

Year 11

Stage Struck Assignment – Term 3 Week 7

STUDENT INTRANET

The new look site has been up for sometime now and students are reminded to keep checking the site for updates on excursions and assessment tasks.

The site also contains links to sites and web-quests developed especially for Drama that have been on the intranet since early 2003.

Drama was one of the first subjects in the school to have their information displayed in this way.

MAIN INTERNET SITE:

http://www.carlingfor-h.schools.nsw.edu.au/

INTRANET

http://www.carlingfor-h.schools.nsw.edu.au/intranet/

DRAMA CLASSES OUTSIDE SCHOOL


For those who wish to be involved in productions outside of school they should check out Forest Youth & Sydney Youth Musical Society (SYMT) -- both provide vehicles for 16 – 25yr olds to perform in and learn about the production side of theatre. Warning: the standard is very high and a professional attitude is expected!!

DRAMA FEES

A reminder to students to that Drama fees are due now -- $15 for each year. This money goes towards financing performance nights as well as the photocopying of scripts, the purchase of props etc.... If you are having trouble paying please contact the school. Assistance is available.

MUST SEE SHOWS (Check your local papers and the Saturday Herald Metropolitan for details)
SENIOR DANCE & DRAMA NIGHT & ART EXHIBITION
EXCERPTS OF REVIEWS BY 8 ORANGE

On Wednesday the 26th of July, Senior and Year 8 students at C.H.S demonstrated all possible Creative Skills, by performing their matinee performance in front of the Year 7’s 8’s and 9’s. After Recess, there was an assembly on the Quad so teachers could organise the students into Year Groups.

Once assembled in the Hall, the lights went out and we heard the two Senior students telling us what was first. It was the Senior Dance, ‘Bats make me Crazy’. I liked the stand the end of it. I also loved the way the audience was very dramatic and acted their character very well. I think mostly I enjoyed the plays, the people in the play, it was amazing that students had such talent. It was very inspiring to think how much work had been put into the performance by teachers and students. I liked the plays the best because most of them were very amusing, I think what made it so funny was that the actors really tried hard to fulfil their character. It was Hilarious! …..To read more of Claudia’s work go to http://missmusic.learnerblogs.org/

On the 26th of July Years 7, 8 and 9 had the opportunity to watch the Matinee Dance performance before the actual night. The Matinee dance was not only what was going on they was also senior drama and an art exhibit. After recess all Year 7, 8 and 9 went into the hall and was seated. My friend and I got front row seats so that was good. The performance started with a dance and then a play “bats make me go crazy”. I really enjoyed the first two items but was confused about the ending of the play. Throughout the performances I saw a few people I know. Then the year 10 and 8 dance came on and I really enjoyed that and, I loved making my friends laugh from just smiling at them………To read more of Shani’s work go to http://lilshanza.learnerblogs.org/

On the 26th of July 2006 Years 7,8 and 9 of Carlingford high were assembled into the hall immediately to watch the Matinee performance presented by years 12 and some years 10,9 and 8’s.

When the teachers had got us into year groups and we were all seated the lights went out and the performance started. It commenced with drama “Bats make me crazy” I had already seen this piece of drama but it was great seeing it again. ….To read more of Stephanie’ work go to http://stephh.learnerblogs.org

Schools’ National Tree-Planting Day

Congratulations to all the students who participated in Planet Ark’s annual Schools Tree Planting Day on Friday July 28. Your energy and enthusiasm made this event a huge success. We managed to plant over 120 native species in the garden beds around the library and the open grass area near the Basketball courts. As you can see from the photos, these new plants were lovingly planted, watered and mulched by students in Years 8 to 11. Well done!

Thank you to Mr Fryer and Mr Meehan for helping our students on the day.
Ms Barron

developing responsible and independent learners
developing responsible and independent learners

North Rocks Softball Club is a family friendly club seeking registrations from girls and ladies interested in playing either competitive or social softball. The Club has a policy of encouraging girls in sport plus an envious record of growth and competition success. The Club is currently taking registrations for this summer. Anyone interested should contact Meredith Peterson, Registrar, at meredith@depot.com.au or call 0412 040 056. Everyone from beginners to advanced is very welcome.

Year 7 Cake Stall raises funds for Asian Elephants.

As most of us know the Australian Govt. is importing several Asian elephants from Thailand to take part in a breeding program based at Western Plains zoo. Five of the elephants will be housed in the new “Wild Asia” exhibit at Taronga. A call went out to the public to raise funds for the upkeep of the elephants with every $100 raised by the public matched by $300 from the Govt. Since year 7 were attending an excursion to the zoo early in term 3 as part of their unit of study “Living Things” the Science Dept. helped year 7 organise a cake stall to raise a donation that could be presented to the zoo during our visit.

On the day of the stall the staffroom was inundated with donations of cakes of every description. The support given by the students was overwhelming. Several representatives from each class manned the stall and managed to sell all the goods. In conjunction with a lolly guessing competition year 7 managed to raise $300 on the day. In real terms this equates to a contribution of $1200 to the zoo for the elephants upkeep.

The Science Dept would like to thank all the students and their parents who supported the cake stall that day by providing cakes etc for us to sell. The cheque was presented to a zoo representative by Gabriella Arriata of 7O.
CARLINGFORD HIGH SCHOOL P&C NEWS

CHS Annual Public Speaking Competition ... 
Wednesday August 16-7.30 pm

Do you remember the Beach Boys?
Did you read Ernest Hemmingway – The Old Man and the Sea?
What about the Australian Government policy for handling illegal immigrants?
What do you know about the problems in Iraq?
Do you know what it’s like to be old?
Do you believe in Big Foot?
Should whaling be permitted?

Or – Could you talk for a minute on ‘The best things about sport’ or ‘Winners and losers’ ... or perhaps 2 minutes on the topic ‘A dream run’?

Last year at the CHS Annual Public Speaking Competition junior, intermediate and senior students provided insights into all of the above.

No one really likes public speaking ... but to hear the students at the CHS Annual Public Speaking Competition – you might almost think otherwise.

The CHS Annual Public Speaking Competition is on Wednesday 16 August 2006 in the Learning Centre from 7.30 pm.

This year the Public Speaking Competition has been split from the monthly P&C meeting – but the P&C is still helping to organise the night, fund the prizes, and will provide a light supper.

It’s always an entertaining night – for participants, parents and fellow students.

NEXT P&C MEETING: 
When: Wednesday 13 September 7.30 – 9.30 pm
Where: Learning Centre, Carlingford High

ALL WELCOME
Join us for light refreshments afterwards

Would you like to be on P&C’s email contact list? 
If you’d like to receive P&C emails, including Agendas and Minutes, please forward your details to Brigid Rooney (brigid.rooney@arts.usyd.edu.au), or contact Mrs Jillian Morton at the school office, on 9871 4222.

What’s happening at Carlingford High School
August 15—Trial HSC Concludes
August 16—Public Speaking Competition in Library
August 16—HSC Artmaking Practice assessment 3.45 in Library
August 17—Trial HSC Dance Written Exam 1.00pm
August 18—Years 9 and 10 Financial Literacy Tests
August 19—HSC Oral exam in Japanese Extension
August 22—HSC Drama Exams in Hall
August 25—Year 8 Gala Day
August 28—International Student Excursion to the Museum of Contemporary Art
August 30 Opera Ed Workshop